

Co-hosting the program:
Stradley Ronon Stevens & Young, LLP
&
Macquarie Group

**Title: Asian Pop – Understanding Cultural Influences and
Overcoming Biases in the Legal Profession**

May 25, 2022
5:00 p.m. to 6:00 p.m. ET

CLE REPORTING INSTRUCTIONS:

State:	Credit Type:	To receive credit:
CA	Elimination of Bias	<i>Credit pending</i>
FL	Elimination of Bias	Florida Bar members can report their CLE credits online at www.floridabar.org . Members will post the CLE credit through the Member Portal. Search the program using the course number: 2203693N
IL	DEI	Please complete the appropriate IL Credit Request Form based off your attendance (in-person or webinar)
KS	Ethics	Please complete the appropriate KS Credit Request Form based off your attendance (in-person or webinar)
NJ	DEI	Please complete the appropriate NJ Credit Request Form based off your attendance (in-person or webinar)
NY	DEI	Please retain the appropriate IL Credit Request Form based off your attendance (in-person or webinar) for reciprocity.
PA	Ethics	Please complete the appropriate PA Credit Request Form based off your attendance (in-person or webinar)
TN	Ethics/ Professionalism	Please send your TN Bar Number and attendance (in-person or webinar) for us to submit directly to sslagle@stradley.com
TX	Ethics	Scan the QR code to bring you to the credit request page from the TX Bar.

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Title: Asian Pop – Understanding Cultural Influences and Overcoming Biases in the Legal Profession

Additional Materials Addendum with Links

- Law review article: The Overlooked Tragedy of the Pandemic: How Media Coverage of the COVID-19 Pandemic Has Led to an Increase in Anti-Asian Bias and Xenophobia: <https://escholarship.org/uc/item/0xp3b6wf>
- Law review article: Where are the Asians in Hollywood? Can § 1981, Title VII, Colorblind Pitches, and Understanding Biases Break the Bamboo Ceiling? <https://escholarship.org/uc/item/2cm1r6db>
- <https://variety.com/2021/film/news/media-asian-american-stereotypes-1234949658/>
- <https://cla.auburn.edu/news/articles/experts-on-asian-culture-talk-about-representation-in-media-and-biden-hate-crimes-act/>
- <https://www.nielsen.com/us/en/insights/article/2021/what-you-see-isnt-what-you-get-the-role-of-media-in-anti-asian-racism/>
- <https://scholar.dominican.edu/cgi/viewcontent.cgi?article=1030&context=honors-theses>
- <https://com.uw.edu/wp-content/uploads/2021/08/Asian-American-Representation-In-US-Media.pdf>

Course Approval Details

Request Details

Course Approval request Number : CA-8044
Application Received Date : 04/26/22
Course Provider : Stradley Ronon Stevens & Young, LLP
Provider ID : 1034830
Course Number : 2203693N
Course Status : Approved
Sales Order : 003113542

Course Setup

Course Title: Asian Pop – Understanding Cultural Influences and Overcoming Biases in the Legal Profession

Course Start Date 05/25/2022
:

Processing Time : Standard Processing

Location : Philadelphia, PA

Course Contact Information

Course Contact Person: Samantha Slagle
Course Contact Phone Number : 2155648694
Course Contact Person mail : sslagle@stradley.com

Seminar Format

Live Presentation:
Live Streamed Presentation :
Webinar/On demand Presentation :
Telephone Presentation :
DVD Presentation:
CD Presentation :

Program Level

Program Level: Intermediate

Minutes of Instruction

General Minutes: 60

Ethics Minutes : 60

Professionalism Minutes : 0

Substance Abuse Minutes : 0

Mental Illness Awareness Minutes : 0

Bias Elimination Minutes : 60

Technology Minutes : 0

Total Minutes Of Instruction : 60

Supporting documents

Detailed Timed Agenda: [View](#)

Course Description: [View](#)

Speaker Bios: [View](#)

CLE CREDIT REQUEST FORM

To receive CLE credit for this program, please return this form to the course sponsor upon departure.

PROGRAM INFORMATION

SPONSOR:

Stradley Ronon Stevens & Young, LLP

COURSE TITLE:

Asian Pop – Understanding Cultural Influences and Overcoming Biases in the Legal Profession

DATE: May 25, 2022

LOCATION: Live Webinar

CLE CREDIT

Stradley Ronon is an accredited provider of CLE in **Pennsylvania**. This program has been approved in IL or a total of:

1.0 credit hour(s) based on a 60 minute hour.

Of this total:

0.0 credit hour(s) are substantive, &

1.0 credit hour(s) are designated as DEI credits.

REMINDERS

Introductory remarks, keynote addresses, business meetings, breaks, and receptions are not included in the computation of IL CLE credit.

CLE rules and regulations vary from states to state. You may wish to check with your state regulator to confirm accreditation and credit hours. NY offers credit through reciprocity

ATTORNEY SIGNATURE: _____

TIME IN: _____

TIME OUT: _____

LAWYER INFORMATION

NAME:

STATE(S):

BAR ID NUMBER(S):

COURSE EVALUATION

Please check one for each category.

OVERALL QUALITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

WRITTEN MATERIALS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

INSTRUCTORS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

FACILITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

KANSAS CONTINUING LEGAL EDUCATION

301 SW. 10th Ave. Topeka, KS 66612

www.kscle.org 7853688201

NOTICE OF ACCREDITATION

Kansas Continuing Legal Education has accredited the following CLE activity under Supreme Court Rule 804:

PROVIDER ID	7621
PROVIDER	Stradley Ronon Stevens & Young LLP Asian Pop-Understanding Cultural Influences & Overcoming Biases in the Legal Profession
ACTIVITY	
ACTIVITY NO	190497
LOCATION	PHILADELPHIA, PA
MAXIMUM CLE HOURS	1.00
INCLUDED HOURS	1.00 Ethics & Professionalism 0.00 Law Practice Management
DATE	05/25/2022

Attorneys will execute this affidavit and the sponsor will return the executed documents to Kansas Continuing Legal Education (for **in-state** seminars). For **out-of-state** seminars, the attorney is responsible for submitting the executed affidavit to Kansas Continuing Legal Education within 30 days after the seminar.

AFFIDAVIT

THIS AFFIDAVIT MUST BE SIGNED AND RETURNED TO REGISTER CREDIT.

Instructions: Kansas attorneys and judges may claim up to the maximum number of CLE credit earned for attendance by executing and returning this ENTIRE affidavit to Kansas Continuing Legal Education.

This credit will not be entered into Kansas Continuing Legal Education's records unless your name and Kansas Supreme Court registration number are PRINTED CLEARLY and your signature appears in the spaces below.

Hours are calculated on the actual number of minutes spent in a live classroom setting. Claiming hours for segments not actually attended could be a violation of Rule 8.4(c) of the Kansas Rules of Professional Conduct for Lawyers.

Certification of Attendance: By signing below I certify that I actually attended the activity described above and am entitled to claim a total of _____ CLE credit hours, including _____ ethics & professionalism (EP) hours(s) and _____ law practice management (LPM) hour(s).

Attorney Name (print)

Signature

KANSAS SUPREME COURT REG. NO. **REQUIRED**

Date

A copy of this affidavit should be included in your personal file.

PREPARED FOR:

Stradley Ronon Stevens & Young LLP

KANSAS CONTINUING LEGAL EDUCATION

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ACTIVITY	
ACTIVITY NO	190496
LOCATION	ONLINE, 02
MAXIMUM CLE HOURS	1.00
INCLUDED HOURS	1.00 Ethics & Professionalism 0.00 Law Practice Management
DATE	05/25/2022

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Attorney Name (print)

Signature

KANSAS SUPREME COURT REG. NO. **REQUIRED**

Date

A copy of this affidavit should be included in your personal file.

PREPARED FOR:

Stradley Ronon Stevens & Young LLP

CLE CREDIT REQUEST FORM

To receive CLE credit for this program, please return this form to the course sponsor upon departure.

PROGRAM INFORMATION

SPONSOR:

Stradley Ronon Stevens & Young, LLP

COURSE TITLE:

Asian Pop – Understanding Cultural Influences and Overcoming Biases in the Legal Profession

DATE: May 25, 2022

LOCATION: Philadelphia, PA (In-Person)

CLE CREDIT

This program has been approved for a total of:

1.0 credit hour(s) based on a 50-minute hour.

Of this total:

0.0 credit hour(s) are substantive, &

1.2 credit hour(s) are designated as diversity, inclusion & elimination of bias.

REMINDERS

Introductory remarks, keynote addresses, business meetings, breaks, and receptions are not included in the computation of NJ CLE credit.

CLE rules and regulations vary from states to state. You may wish to check with your state regulator to confirm accreditation and credit hours.

ATTORNEY SIGNATURE: _____

TIME IN:

TIME OUT:

ATTENDANCE VERIFIED POST PROGRAM:

LAWYER INFORMATION

NAME:

STATE(S):

BAR ID NUMBER(S):

POLLING RESPONSE(S):

COURSE EVALUATION

Please check one for each category.

OVERALL QUALITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

WRITTEN MATERIALS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

INSTRUCTORS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

FACILITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

CLE CREDIT REQUEST FORM

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PROGRAM INFORMATION

SPONSOR:

Stradley Ronon Stevens & Young, LLP

COURSE TITLE:

Asian Pop – Understanding Cultural Influences and Overcoming Biases in the Legal Profession

DATE: May 25, 2022

LOCATION: Philadelphia, PA (In-Person)

CLE CREDIT

This program has been approved for a total of:

1.0 credit hour(s) based on a 60-minute hour.

Of this total:

0.0 credit hour(s) are substantive, &

1.0 credit hour(s) are designated as ethics credit.

REMINDERS

Introductory remarks, keynote addresses, business meetings, breaks, and receptions are not included in the computation of PA CLE credit.

CLE rules and regulations vary from states to state. You may wish to check with your state regulator to confirm accreditation and credit hours.

ATTORNEY SIGNATURE: _____

TIME IN:

TIME OUT:

LAWYER INFORMATION

NAME:

STATE(S):

BAR ID NUMBER(S):

POLLING RESPONSE(S):

COURSE EVALUATION

Please check one for each category.

OVERALL QUALITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

WRITTEN MATERIALS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

INSTRUCTORS:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

FACILITY:

Excellent _____
Exceeded Expectations _____
Met Expectations _____
Needs Improvement _____
Failed to Meet Expectations _____

Texas CLE Credit Request Form

Course Number	174156402
Title	Overcoming Biases in the Legal Profession
Start Date	05/25/2022
End Date	05/25/2022
Credit Hours	1.00
Ethics Hours	1.00



Scanning this code takes you directly to the State Bar of Texas MCLE reporting tool with information for this course automatically filled in.

For an attorney to report your attendance, simply scan the code, log in, certify that the requested credit is correct, and click submit.

UNDERSTANDING INCLUSIVITY: Unpacking the Rise in Anti-Asian Violence

Wednesday, April 7 • 12–1:30 p.m. EST

Why Is It Important For Us To Be Here?

“The only way to undo racism is to consistently identify and describe it — and then dismantle it.” Ibram X. Kendi

For many Americans, critical discussions of race and racism are not a part of their day to day lives. These sessions are designed to provide an opportunity for ongoing reflection, engagement, and action.

Today we have an opportunity to expand our views of anti-racism and to recognize the racism experienced by members of the Asian American Pacific Islander (AAPI) community.



What Do We Hope to Accomplish Today

- 1) Develop a baseline understanding of why violence against Asian-American Pacific Islanders (AAPI) has increased so significantly in the last year.
- 2) Continue the process of discussing these issues as a firm community in a respectful and honest manner.
- 3) Share ideas about how an expanded view of anti-racism allows each of us to create a more equitable firm and society.



A Brief History of Anti-Asian Violence

1854 – CA Supreme Court ruled that people of Asian descent could not testify against a white person in court, virtually guaranteeing that whites could escape punishment for anti-Asian violence.

1871 - 17 Chinese men and boys were lynched by white and Hispanic men and hanged in downtown L.A. No one was punished.

1875 – Congress passes the Page Act, which prohibited entry of Chinese women into the US, based in part upon conceptions that these women were prostitutes and carried disease.



1882 - Congress overwhelmingly passed the Chinese Exclusion Act, which banned Chinese immigration until 1943.

1885 - Long-standing aggression exploded when 150 vigilantes surrounded and killed 28 Chinese mineworkers and burned 79 homes in Rock Springs, WY.

1942 - The U.S. government forced 120,000 Japanese Americans into internment camps for the duration of WWII (1942-45) over suspicions they might aid the enemy. When freed, many returned to find their homes and businesses vandalized or confiscated.



1981 – after Vietnamese Americans began dominating the shrimping industry in Texas, Ku Klux Klan members engaged in commando style attacks. They patrolled the waters in their regalia and set boats owned by Vietnamese people on fire.

1982 – A group of white men murdered Vincent Chin with a baseball bat because “the Japanese” had taken their auto-industry jobs. None of the men served any jail time.

2020 – In just nine months (beginning in March 2020), Stop AAPI Hate received **2,808** reported incidents of racism and discrimination targeting AAPIs across the U.S. This is nearly **three times** the number of incidents during all of 2019.



The Model Minority Myth

This myth suggests that the economic advancement of some AAPIs is a sign that AAPIs as a whole do not experience racism.

This myth grew out of the assimilation and integration of AAPIs in American culture in the mid-20th century. The transition of AAPIs from “villains” during WWII to model citizens just a decade later suggested that AAPIs no longer faced racism.

This myth also perpetuated the fallacy that merit and hard work will eliminate racism for a group. While this fallacy benefited Asian Americans in some ways, it was weaponized throughout history, especially against the Black movement for equality and civil rights.



The Complications of Identifying Racial Violence

The murders in Atlanta in March demonstrate an important question – how do we ensure that hate crimes are properly categorized as such?

There is no specific evidence that the shooter expressed anti-Asian sentiment or used racial slurs. However, six of the eight victims were Asian women and the shooter expressed his need to tamp down on sexual urges.

Again, this is reminiscent of some of the past incidents of violence against Black and Jewish Americans. If a murderer targets a specific group of people but doesn't leave a "sign" of racism, this often is not treated as a hate crime.



Questions to Consider Today

Were you aware of the long history of violence and discrimination against AAPI, and what was your reaction to realizing how little about it you knew?

Why do you believe there has been such a sharp increase in racially motivated crime and violence against AAPIs in the last year?

Why do you believe it has been so challenging to establish that the increase in violence against AAPIs is racially motivated? What can we do as a society to ensure hate crimes are properly categorized?



Key Takeaways

Acknowledge anti-Asian racism exists in the first place

Practice introspection to explore and identify your own prejudices by taking implicit association tests or through other means of self-analysis.

Be aware of the language used by you and those around you regarding COVID-19.

Engage in discussions with friends and family about what is happening and what can be done to be an ally.

